

Year 8 Reports 2022/23

To support your child in achieving in year 8, there will be three reports issued:

- *November 2022*
- *April 2023*
- *July 2023*

Grades

For each subject, the report will contain a working at grade, flight path target grade and a GCSE target grade. These grades are reported as 1 to 9 grades, with sub levels (+ and -) also available. The only exception to this is in PE where there is a 6 point scale which reflects skills and abilities within this subject.

The flight path for year 8 is included below. To judge the progress of your child, compare the current working at grade to the relevant flight path target.

The GCSE target grades are set using nationally analysed performance data. These work alongside the flight path targets and reflect a minimum that your child should be working towards achieving. The targets are partly based on prior attainment (CATs tests taken during year 7) and do not reflect a limit on the grade they can achieve. The targets are also designed that a + grade GCSE target (for example 5+) has a flight path target of a grade 6 by the end of the course.

-	<u>Year 8</u>		
	Report 1	Report 2	Report 3
GCSE Target			
9	4+	5-	5
8+	4+	5-	5-
8	4	4+	4+
7+	4	4	4+
7	4-	4	4
6+	4-	4-	4
6	3+	4-	4-
5+	3+	3+	4-
5	3-	3	3
4+	3-	3-	3
4	2	2+	2+
3+	2	2	2+
3	1+	2-	2-
2+	1+	1+	2-
2	1-	1	1
1+	P	P+	P+

- Please note that languages (French and Spanish) use a slightly altered flight path. The GCSE target grades remain the same.

Attitude to Learning (ATL)

The attitude to learning (ATL) grades are graded between 4 and 1 using the following criteria:

4 - Outstanding

Always displays excellent behaviour for learning and a thirst for knowledge. Leads learning in the classroom and beyond. Perseveres when presented with a challenge. Learns from advice and self-reflection. Takes pride in presentation and proof reads for accuracy.

Homework is always completed with extra learning and attention.

3 - Good

Often displays good behaviour for learning and a thirst for knowledge. Perseveres when presented with a challenge and takes pride in most aspects of work.

Homework is always completed on time with good attention.

2 – Requires Improvement

Displays some aspects of confident behaviour for learning but is inconsistent in some aspects.

Homework is usually completed but not to the highest standards achievable.

1 - Unacceptable

Disrupts their own learning or the learning of others. Needs to take action to develop better behaviour for learning.

Homework is regularly incomplete.

An average of the ATL is calculated and students are put into the following colour groups:

<u>Colour Group</u>	<u>Average ATL</u>
Blue	3.5+
Green	3 - 3.49
Yellow	2.5 – 2.99
Red	Less than 2.5

We hope that you find this information useful in your supporting child. Please contact the relevant subject teacher of your child's form tutor if you require further details.